

Hawk Talk

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Farm to School Fundraising Success!



We would like to thank all families who participated in our fall Farm to School Fundraising drive. We sold almost 200 vegetable bundles and raised \$1500 for our outdoor greening initiative! We are very pleased with the positive response to our "first try" at this fundraiser. Thank you to classroom teachers for keeping track of and organizing orders. Thank you to Marie Jowitt in the office for taking care of the accounting. We would like to thank the students in Mr. Ruppenthal's classroom who unloaded the vegetables and organized them so efficiently into the proper bundles. As well, we would like to extend a special thank you to our parent volunteers who ensured a very smooth distribution to families! We hope that you enjoyed partaking in healthy foods from Manitoba farms.

Important Dates

| | |
|-------------|--|
| January 6 | Classes resume – Day 6 |
| January 27 | School PD – No Classes |
| January 30 | Gr. 6 Band, Choir & Fiddling Concert |
| February 3 | School PD – No Classes |
| February 4 | Parent Advisory Council 6:30 pm |
| February 17 | Louis Riel Day – No Classes |
| February 27 | Choral Coffee House 7:00 pm |
| March 3 | ÉSOMS Winter Activity Day |
| March 4 | Parent Advisory Council 6:30 pm |
| March 10 | Student Reports go home |
| March 11 | Parent/Teacher/Student Conferencing - Evening |
| March 13 | Parent/Teacher/Student Conferencing - Evening |
| March 14 | Parent/Teacher/Student Conferencing – No Classes |
| March 20-21 | Brandon Jazz festival |
| March 28 | Last day of classes before Spring Break |
| April 7 | Classes resume after Spring Break – Day 5 |
| April 7 | First day for term 3 of TAS morning options. |
| April 8 | Parent Advisory Council 6:30 pm |
| April 10 | ÉSOMS Open House – 7:00 pm |
| April 15-17 | ÉSOMS Musical Production – 7:00 p.m. |
| April 18 | Good Friday (No Classes) |
| April 25 | School PD – No Classes |
| May 6 | Parent Advisory Council 6:30 pm |
| May 12 | School PD – No Classes |
| May 13-16 | Band Trip |
| May 19 | Victoria Day – No Classes |
| May 29 | Choir/ Fiddling Concert |
| May | Sustainability in Action 5:00 pm (Date TBA) |
| June 4 | Parent Advisory Council 6:30 pm |
| June 11 | Band Concert – North Kildonan Mennonite Church |
| June 25 | Grade 8 Farewell Evening 6:00 pm – Sunova Centre |
| June 26 | Administration Day – No Classes |
| June 27 | Last Day of Classes |

Planning and Practicing for Emergency Response

All schools in Seven Oaks School Division plan for continuous readiness in crisis response including fire drills, evacuation drills, and lockdown drills. Each fall, we review our school crisis response plan with all staff and students. While these types of emergencies are unlikely, it is important for students and staff to feel confident and prepared. Practice helps staff and students know what to do and how to do it, in a safe and calm manner.

Fire drills - Throughout the year, we are required to have 10 fire drills. Students and staff practice leaving the building in a timely and organized manner, in a variety of different situations.

School Evacuation - In the event that we need to leave the school building, our designated evacuation site is West Kildonan Arena behind our school. Parent contact information and pertinent student information is taken with us to ensure timely notification to parents. Our alternate evacuation site is Victory School at 395 Jefferson.

Lockdown drills - A lockdown occurs when there is a potential threat to the safety of the school community. Our purpose is to safely, quickly and cooperatively contain all staff and students within the building. Lockdown drills involve students staying quiet in a safe corner of their classroom. We are required to have two lockdown drills each school year. The intent is not alarm students, but to ensure a safe and practiced response to possible crises. For parents and students arriving at school during a lockdown drill or lockdown, please note that you should therefore proceed to Victory School at 395 Jefferson.

Staff and students will be reviewing procedures and expectations for lockdown this week. We will be having a lockdown drill in January.

Allergic Reaction Prevention

Students with food allergies who ingest or even come into contact with very small amounts of their allergen can experience hives, swelling, respiratory congestion, and at its worst, anaphylactic shock requiring injection with an EpiPen. The transfer of residue from a student's finger to a table could be sufficient to trigger a reaction that requires medical attention.

We have many students at ÉSOMS with severe food allergies. For this reason, we strive to be a nut, peanut and fish free school. **We kindly ask that you do not send any products containing nuts, peanuts, fish and shellfish to school.** While we realize that this can be a challenge for lunch and snack planning and preparation, we greatly appreciate your understanding and cooperation.

Music Notes...

We hope you will join us for our Grade 6 Winter Concert on January 30th. The concert begins at 7pm in the gymnasium at École Seven Oaks Middle School. Students should be dressed in all black for this event (solid black tops, pants, and shoes).

Choir students are asked to meet in the choir room at 6:15 for a brief warm-up. Band students are asked to meet in the band room at 6:30 to warm up their instruments. Any students not involved in band or choir should check in at 6:30 in the fiddle room.

To show respect for all of the hard work the students have put in these past few months, we ask that you stay for the full duration of the concert; it will run under an hour in length. The students have been working hard in their band, choir, and fiddling classes and are looking forward to sharing their achievements with you!

Congratulations to all of the students who participated in December's Grade 7 & 8 Winter Concert. You put on a strong show!



Mark your calendars

Thursday, February 27th
Choral Coffee House
7:00 pm
in the ÉSOMS gymnasium
Vocal Jazz and the
Grades 6, 7 and 8 Choirs
All are invited!

More details to follow

Leadership

This year our school was involved in a campaign called "Spare Change for Brains". This campaign targeted at raising money for our divisional program "Wayfinders" as well as building new classroom spaces at the Mondetta supported school Kamwokya School in Uganda. Our leadership group put together a number of fundraising activities for staff and student to participate in. We had dress up themed days everyday and had lunchtime activities in the gym. As a school we raised \$570.00 for "Spare Change for Brains". We would like to thank everyone who was involved in this campaign as it was a huge success.



This year the Christmas Cheer Board was really struggling with donations and finding volunteers. Our leadership students went and volunteered for one afternoon and were able to pack 500 hampers. Every year, our school enjoys putting together hampers for the Christmas Cheerboard and this year was no different. As a school we were able to put together 9 hampers for families with 4-5 people. We collected non-perishable food items and monetary donations from both students and staff members. Classrooms far exceeded expectations and assembled beautiful hampers for these families. We want to thank all of the families, staff and students who helped make this endeavour a real success!

On November 28th, the ÉSOMS leadership group had the opportunity to go to the Christmas Cheer Board. First we learned how to put the hampers together. Believe it or not it's a tough and important job. With how much we were putting into the hampers there weren't very many ways all the items could fit. After getting the hang of packaging, some students started carolling and others started helping others who needed help. All the volunteers and staff at the cheer board were really friendly! While we were at the Christmas Cheer Board we put together 500 Christmas hampers and we had fun doing it. We all had a great experience at the Christmas Cheer Board.



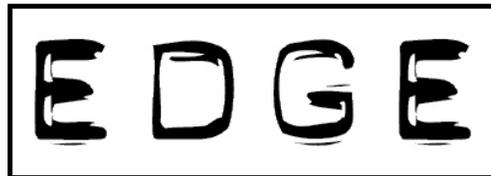
Vision Screening – Grade 7

A vision screening will be carried out for all grade 7 students. This screening is designed to uncover signs of any possible vision difficulty which may interfere with school progress. It is not intended to be a substitute for the vision examination performed by an Ophthalmologist/Optometrlist. If you do not wish your child participate in this no-cost vision screening, please contact the school.

Children who are currently wearing glasses will not be screened. Parents of children who wear glasses will receive a form to take or send to their Ophthalmologist or Optometrist to assist the school the school in the best programming for their child.

If, after the vision screening has been completed, you receive a notice from the school requesting that you refer your child for a professional eye examination. Please follow-up by making an appointment with an eye doctor (Ophthalmologist/Optometrlist) of your choice. Have the eye doctor complete the form sent to you by the school and then return this completed form to the school.

If you require any further information, please contact the school.



EXTENDED DAY GROWTH EDUCATION

GREAT AFTER SCHOOL - MIDDLE YEAR ACTIVITIES!

EDGE once again will be offering a variety of middle year after school activities for grades 6 – 8 students. Participation begins after regular classes **and in most cases** – right in your own school! Parents and students who are looking to fill the gap between school and the supper hour can check out the affordable programs offered by **EDGE**. We offer up to 18 hours of instruction plus all materials are supplied - that works out (to a class registration fee of maximum \$50.00) to only **\$2.78** an hour!

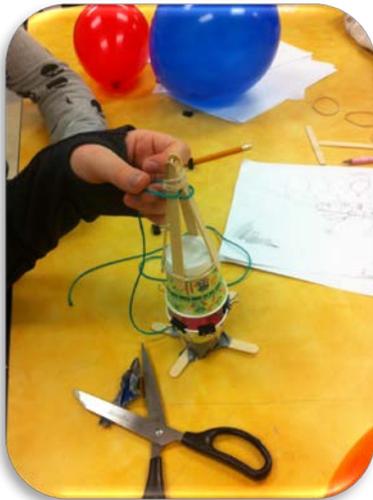
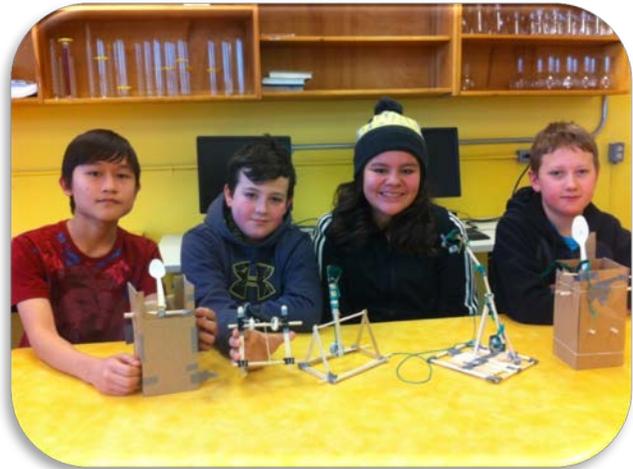
Registration booklets and forms will be e-mailed to you or available at your school. Programs will begin the *week of January 27th (NO CLASSES ON LOUIS RIEL DAY – Monday February 17th) through to March 24th*. Courses are fun and educational, but spaces are limited. So...don't delay, register as soon as possible to ensure participation in **EDGE** programming at your school. Registration is due **Monday, January 20th**.

Soon you can pre-view the activities on the Seven Oaks School Website! Scroll down to Students – find **EDGE** for a list of programs offered at your school. There is even an **EDGE** calendar available!

Questions? Contact Penny Raymond,
Extended Day Coordinator at:
885-4333 or
E-mail: penny.raymond@7oaks.org

New for TAS – Engineering Design

The Engineering Design option is a recent addition to the Technology, Arts and Sport (TAS) offerings for Grade 6 and 7 students at ÉSOMS. Students taking the course will become familiar with the design process, similar to the procedures used by Engineers. Teams of students are given a challenge to construct a working prototype that meets a specific need and requirements, using everyday



materials. The design process helps guide the teams in the creation of a prototype through the brainstorming of ideas, and construction/testing of the prototype. Lessons on scientific concepts such as levers and potential energy are applied by participants in their designs. Each student contributes to the

team by taking on the responsibility of a specific role: Project Manager, Project Engineer, Material Specialist, and Communication Specialist. Each of the roles has students focus on a key element in their Engineering teams - similar to a real world situation. The Engineering Design Course provides an opportunity for



students to explore, share and be creative in their solutions to a given challenge. Teamwork and consensus building are essential skills that students also learn. Challenges for students have included the creation of a freestanding tower, egg spacecraft lander, marshmallow launching Trebuchet (medieval catapult), spacecraft that takes core samples from a potato 'asteroid', ping pong ball robotic basketball player, and a rubber band powered rover.

Grade 6 TAS Writing and Illustrating



Life and Learning at ÉSOMS

La vie et l'apprentissage

Room 35 – Ms. Waskul

On December 3rd, our class (Ms. Waskul's class) went to Siloam Mission for a tour. It was a really interesting to see how they operate their facility. We toured the entire facility and were able to see the emergency shelter, kitchen, eating quarters, gym, media room and medical area. We really enjoyed seeing the art room and discovered that the patrons have the opportunity to create and sell their artwork so they are able to earn some income. We were really impressed with the amount of people who volunteer their time at Siloam. It's an amazing place that works really hard to help many people in need in Winnipeg. After touring Siloam and hearing about the flood that took place in December, we decided to try to raise money to support Siloam's annual Christmas food drive. It only costs \$3.11 to feed one person Christmas dinner, our goal was to raise enough money to feed 24 people which is the number of people in our classroom. As a class, we raised \$140.00 which means we are providing Christmas dinner for 47 people in Winnipeg. We are so proud of our efforts.

Holiday Fiddling and Fun at the Forks



Freeze Frame Film-making with Grade 6 and Grade 8 Students!



In December, students from Mme Cervantes', Mme Laurie's and Mme Friesen's classrooms had the opportunity to channel their creative energy into media production. Each classroom chose a different medium to explore including: decoupage, claymation and video recordings. During the full day workshops, students worked in groups to brainstorm



ideas, develop storyboards, create characters and scenes, as well as shoot and edit their own pieces. Under the guidance of professional staff from Freeze Frame, a not-for-profit and charitable organization offering workshops and project opportunities throughout the year, students used digital cameras and laptops to cut their final pieces. It was incredible to see what can be produced within a few short hours, including adding sound effects and music, by using equipment and technology that is often readily available in schools. *Bien fait tout le monde!*

These workshops were offered thanks to a grant the Seven Oaks School Division received from the French Second Language Revitalization Program established by Manitoba Education. The goal of this grant program is give new momentum to the teaching of French as a Second Language in Manitoba.



Room 21 – Ms Sampson

Norval Morrisseau was born in Fort William (now Thunder Bay) May 14, 1932. He died in Toronto on December 4, 2007. "My art speaks and will continue to speak, transcending barriers of nationality, of language and of other forces that may be divisive, fortifying the greatness of the spirit that has always been the foundation of the Ojibwa people."

Norval Morrisseau (Copper Thunderbird) was a Grand Shaman of the Ojibwa people. Founder of the Woodland School of art, heralded as the Picasso of the North, Morrisseau as a single force, brought his message to all through his art.

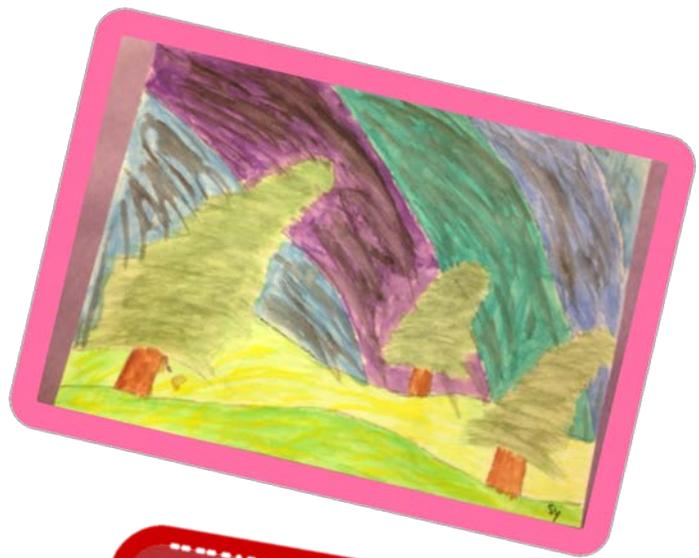
Students learned to incorporate Morrisseau's use of the X-ray technique, energy lines, the "all seeing eye", and vibrant colours in acrylic paint.

Students chose animals to depict after reading a list with the animals and their qualities. They then chose the two animals to which they could relate.



**Trees Inspired
By the Artist
Emily Carr**

**Mme Pancotto
Gr 7 Salle 33**



Room 27 – Grade 8 – Sherri`s Class

We have had a very busy fall. Our class presented at our ÉSOMS assembly, we completed a unit on Egypt, and we had a wonderful Winter Feast in which we invited our parents, families & grandparents. Happy New Year!



Salles 9 et 11

LES CLASSES DE M. HALL et MME HENRY

In our classes this month, students were working on projects to display information they researched about planets and the solar system. Students represented their learning in a variety of ways: through drama, art, creative writing, public speaking, and multimedia presentations. To celebrate the hard work that the students did this month, each of our classes had the opportunity to showcase their projects to the other on the afternoon of December 19.



January 2014

| SUN | MON | TUE | WED | THUR | FRI | SAT |
|-----|---|-------------|-----------------------|---|-------------|-----|
| | | | 1 New Years Day | 2 | 3 | 4 |
| 5 | 6 Day 6 School Reopens | 7 Day 1 | 8 Day 2 | 9 Day 3 | 10 Day 4 | 11 |
| 12 | 13 Day 5 | 14 Day 6 | 15 Day 1 | 16 Day 2 | 17 Day 3 | 18 |
| 19 | 20 Day 4 | 21 Day 5 | 22 Day 6 | 23 Day 1 | 24 Day 2 | 25 |
| 26 | 27 Day 3 ESOMS PD NO CLASSES | 28 Day 4 | 29 Day 5 | 30 Day 6 Gr 6 Band, Fiddle, Choir Concert 7 pm | 31 Day 1 | |